



Report of the Activity/Event/Celebration

Name of the Centre/Department/Branch/others	Department of Curriculum Development
Name of the Head of the Centre/Department/Branch/others	Dr. Chirag Darji
Name of the Activity/Event/Programme	Curriculum Transaction through Hands-on Mathematics Activities
Coordinator of the Activity. If any	Ms. Payal Rot
Date/s and Day/s of the Activity/Event/Celebration	30/09/2024, 01/10/2024, 03/10/2024, 04/10/2024 Monday, Tuesday,
Duration of the Activity/Event/Programme	4 Days
Venue of the Activity/Event/Programme	Conference Room (Old Building), Children's Research University.
Beneficiaries (Teachers/Students/parents/ others...)	Students (Standard 8)
Total Beneficiaries/participants (Where applicable or appx.)	274 Students
Descriptive Report of the Activity in 200-250 Words in English language	
<p>A four-day workshop titled "Curriculum Transaction through Hands-on Mathematics Activities" was successfully conducted at Conference hall, Children's Research University on the 30th of September, 1st of October, 3rd of October, and 4th of October 2024. The workshop was facilitated by Ms. Preksha Rajpura, an esteemed Curricular Developer from Anand Niketan School. A total of 274 students from standard 8 actively participated in this engaging and insightful learning experience. The primary objective of the workshop was to enhance students' understanding of mathematics through practical applications and hands-on activities. The sessions were designed to move beyond traditional textbook learning, integrating innovative pedagogical techniques that made mathematics more engaging, interactive, and enjoyable for students. The expert utilized</p>	

various hands-on tools and real-life problem-solving techniques to help students grasp complex mathematical concepts with ease. Throughout the workshop, students explored different mathematical topics in an experiential and participatory manner. The activities focused on problem-solving, logical reasoning, and application-based learning, making mathematical concepts more relatable and practical. Ms. Preksha Rajpura encouraged student interaction, teamwork, and critical thinking, fostering a deeper understanding of the subject. The workshop was well-received by students as it provided a refreshing and effective approach to learning mathematics. Many students expressed that the hands-on activities helped them overcome their apprehensions towards the subject and made learning an enjoyable experience. The innovative pedagogy used in the workshop not only enhanced conceptual clarity but also developed students' interest in mathematics. In conclusion, the "Curriculum Transaction through Hands-on Mathematics Activities" workshop proved to be a valuable learning experience for the students of Pragati School. It successfully achieved its goal of making mathematics learning interactive, enjoyable, and meaningful, leaving a lasting impact on the participants.

One or Two Picture of the Activity (*High Resolution*)



